APRIL/MAY 2024

Maximum: 75 marks

FSS20/CSS20/BSS20 — SOFT SKILLS

Time: Three hours

LIBRARY &

SECTION A — $(10 \times 2 = 20 \text{ marks})$

Answer ALL questions.

What are some strategies for improving writing skills?

- 2. Differentiate between skimming and scanning.
- 3. Show the essential skill of reading instructions effectively.
- 4. Spell transcoding information.
- 5. Label the effective strategies for seeking information.
- 6. Why is clarity important in day-to-day communication?
- 7. How could you improve your grammar skills?
- 8. Name a few spelling rules.

- 9. How can one improve formal expression skills?
- 10. Why is nonverbal communication important?

SECTION B — $(5 \times 5 = 25 \text{ marks})$

Answer ALL questions.

Differentiate between hearing and listening. 11. (a)

Or

- What distinguishes active reading from passive reading?
- 12. Discuss strategies For improving one's ability to read and respond to instructions effectively.

Or

- (b) Explain the importance of interpretation skills in the context of information transcoding.
- 13. Trace the importance of critical thinking in the process of seeking and responding to information.

Or

Provide the importance of clarity and conciseness in written communication in day-to-day correspondence.

Elaborate on the importance of grammar in 14. (a) the digital age.

- importance of (b) Explore the effective communication in the workplace.
- Why are formal expression skills important? 15. (a) Or
 - Explain how cultural differences influence nonverbal communication.

SECTION C — $(3 \times 10 = 30 \text{ marks})$

Answer any THREE questions.

- Analyze the importance of listening in communication.
- Evaluate the role of technology in facilitating the interpretation and transcoding of information in contemporary society.
- Explore the role of nonverbal communication in day-to-day interactions.
- How do grammatical skills and spelling rules 19. contribute to language proficiency?
- Differentiate informal communication from formal 20. expression?